NOCE
NORTH ORANGE
CONTINUING EDUCATION

Institutional Effectiveness Indicators 2022/23

The purpose of the NOCE Institutional Effectiveness Report (IER) is to provide metrics and data trends for decision making processes related to strategic planning, resource allocation, and institutional prioritization.

ENROLLMENT AND DEMOGRAPHICS

NOCE PROGRAMS

- Basic Skills Learning Center, College Preparation, GED/HiSET Preparation, and High School Diploma (BSP)
- Career Technical Education (CTE)
- Disability Support Services (DSS)
- English as a Second Language (ESL)/U.S. Citizenship Program
- Lifeskills Education Advancement Program (LEAP)

52,179
TOTAL ENROLLMENT

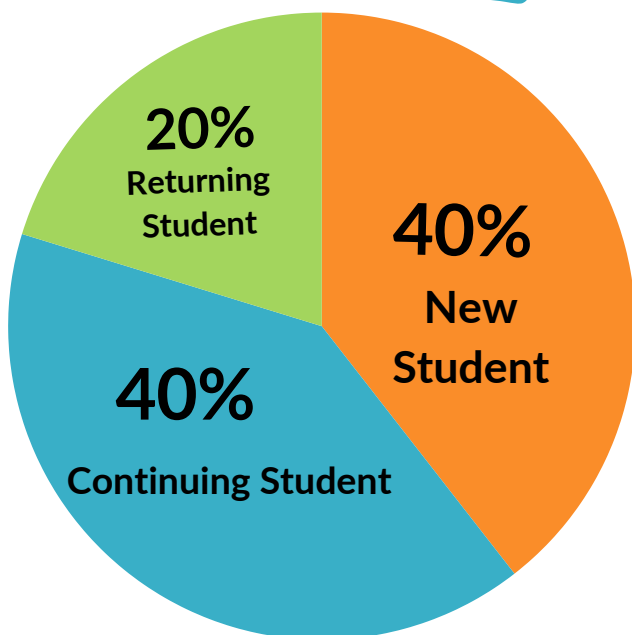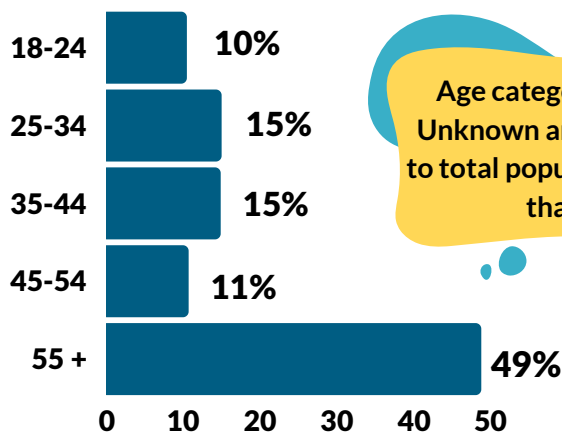**15,071**
UNDUPLICATED HEADCOUNT
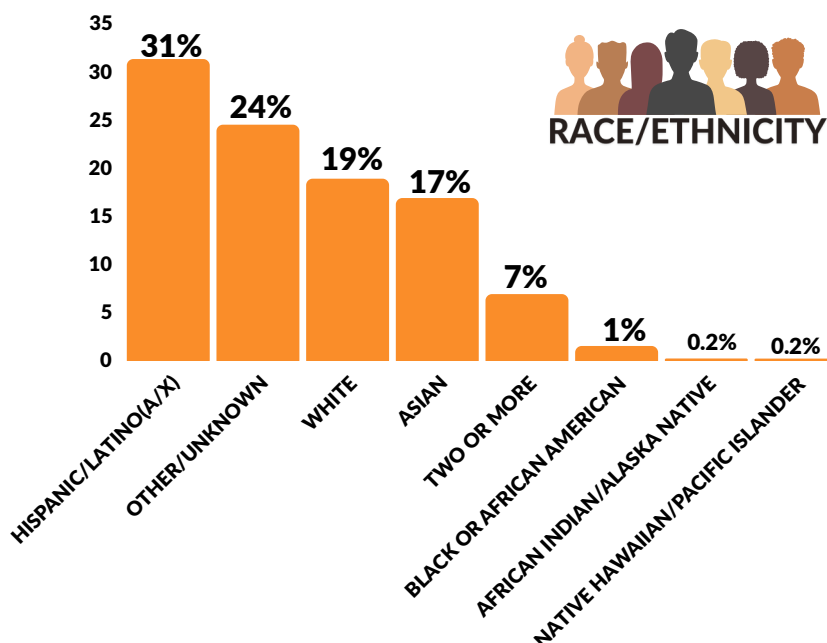
FEMALES 65%   **MALES 26%**

* 9% Unknown

STUDENT AGE*

Age	%
18-24	10%
25-34	15%
35-44	15%
45-54	11%
55 +	49%

0 10 20 30 40 50

Age categories 0-17 and Unknown are excluded due to total population being less than 0.1%

Student Enrollment Status

- 20% Returning Student
- 40% New Student
- 40% Continuing Student

RACE/ETHNICITY

	%
HISPANIC/LATINO(A/X)	31%
OTHER/UNKNOWN	24%
WHITE	19%
ASIAN	17%
TWO OR MORE	7%
BLACK OR AFRICAN AMERICAN	1%
AMERICAN INDIAN/ALASKA NATIVE	0.2%
NATIVE HAWAIIAN/PACIFIC ISLANDER	0.2%

HIGHEST LEVEL OF EDUCATION

15%
Less than a High School

12%
Foreign Secondary School Diploma/ Certificate (HS or University)

17%
High School Diploma or GED

18%
Received an Associate Degree and higher

39%
Unknown/ Unreported

*The percentage of data that is unknown or unreported regarding students' highest level of education has seen a decrease compared to the previous year (21/22), when it was reported at **48%**

STUDENT EDUCATIONAL GOALS

Basic Skills	19%
Educational Enrichment	11%
Career Exploration	7%
Transfer Seeking	5%
Skills Building	5%
Diploma Seeking	4%
Degree/ Certificate Seeking	4%
Unknown/Undecided	45%

ENROLLMENTS BY PROGRAM AND TERM

	2022 Summer	2022 FALL	2023 Spring
BSP	330	1,092	1,320
CTE	1,332	4,164	5,084
DSS	316	833	860
ESL	2,288	3,834	5,571
LEAP	7,441	8,757	8,957

ENROLLMENTS BY TERM

11,707 2022 Summer	**18,680** 2022 Fall

21,792
2023 Spring

LEARNING PROGRESS

COURSE SUCCESS
76%
2022 Summer

77%
2022 Fall

71%
2023 Spring

COURSE RETENTION
87%
2022 Summer

86%
2022 Fall

80%
2023 Spring

TERM-TO-TERM RETENTION
65%
of students retained from 2022 Fall to 2023 Spring

STUDENT SUCCESS

Graduates/Program Completers
1,632 total certificates and diplomas awarded

MOMENTUM

Transition within NOCE
3%
Transition to Adult Secondary Education (ASE: HSD/HSE/College Prep)

6%
Transition to Noncredit Career Technical Education (CTE)

By Programs

BSP 184

CTE 298

ESL 901

DSS 249

By Race/Ethnicity

HISPANIC/LATINO **435**

ASIAN **265**

ALL OTHER RACES **169**

WHITE **129**

0   100   200   300   400   500

Noncredit-to-Credit Transition
2% of students in the 2021 Fall Term cohort (CTE, ESL BSP, and DSS) transitioned to credit within two years
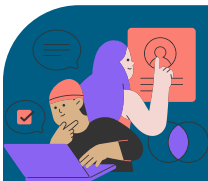
STUDENT SERVICES

This IER indicator helps identify the attrition rate for students who access services but do not enroll at NOCE

Orientation
53%
of students who received an orientation, enrolled in NOCE classes

Assessment
26%
of students who received an assessment, enrolled in NOCE classes

Education Plan
66%
of students who received an education plan, enrolled in NOCE classes

STUDENT VOICES
from 2022/23 NOCE Surveys and Focus Groups

"I thank NOCE and the staff for helping me with my education. I appreciate that they focus on their students and help as much as possible with our needs. If it wasn't for NOCE I would have never continued my education"

"A Welcome Center: one-stop shop during registration times."

"I just want to thank each and everyone for doing your best to guide me in the right path to reach my goals"

"'Welcome email' to students upon registration"

"Students don't know they have to register through Webstar. So even the terminology should be a lot simpler."